

TO HELP US STUDY

1. When King Herod heard of the miracles of Jesus and his disciples, what did the king say? _____

2. Why had Herod thrown John in jail? _____

3. Did Herod want to kill John? _____ Why? _____

4. Did Herod's wife like John? _____
5. What did Herod do on his birthday? _____
6. Who danced at the party? _____
7. Herod was so pleased that he told her, "Whatever you _____ I will _____,
up to _____ my kingdom."
8. What did her mother tell her to ask for? _____
9. Did the king like this? _____ What did he do? _____

10. Why did Herod think John had come back to life? _____

TO HELP US REMEMBER: *Young ones*—Matthew 11:11, "Among those born of women there has not risen anyone greater than John the Baptist."

Older ones—Matthew 11:11

TO CHALLENGE TEEN THOUGHT

Several Herods are in the Bible. Which one was this? What was his relationship to the one who killed the babies in Bethlehem, or to the Herod who heard the apostle Paul preach in Acts 26? Explore this in a good Bible dictionary and write your answers on the back of this page.

TIPS FOR TEACHING PARENTS

The biggest problem facing teaching parents is how to hold the attention of the child they are teaching. It does little good to read or tell stories, to fill out lessons sheets, or to do anything else if the child is not paying attention and learning. Here are some tips for holding interest:

1) *Tell the story instead of reading it.* The smaller the child, the more this is good advice. Even with older children we will find better interest if we begin by telling the story and then read it later in the week. Once our kids know a story, they can follow our reading with greater interest and understanding. With a very small child we may not want to read at all. By telling the story and reading only one or two really clear verses in the middle of the story, we can leave the idea that "this comes out of the Bible" and at the same time the child can understand the story.

2) *Keep your study periods short.* The smaller the child, the shorter the attention span. Even adults quit listening when sermons are too long!

3) *Let our kids see that the story interests us.* If a story is only a catalog of dead, cold facts to us, the child will not want to learn them. If we study until the story "lights our fire," however, our kids will see that the Scriptures delight us. And they will follow our hearts into God's word.

FOR ADULT STUDY: Prv 28:1; Jn 8:9; 1 Tim 1:5; 4:2; 1 Pt 3:21; Rom 2:15; Acts 24:16; Heb 9:14.