

Feb 22



TO HELP US STUDY

1. What question did the expert in the law ask Jesus first? _____

2. According to Jesus, whom must we love? _____
3. What second question did the law expert ask? _____
4. How did Jesus answer this question? _____
5. What happened to the travelling man in Jesus' story? _____

6. Tell what each of these men did when they saw the injured man on the road:
a) the priest _____
b) the Levite _____
7. Who stopped to help the man? _____
8. Where did he take the wounded man? _____
9. When Jesus asked, "Which of these three do you think was a neighbor to the man who fell into the hands of the robbers?" what did the expert in the law answer? _____

10. What did Jesus tell the lawyer to do? _____
11. How can we be "good Samaritans"? _____

TO HELP US REMEMBER: Finish memorizing the names of the Old Testament books.

TO CHALLENGE TEEN THOUGHT

In a good Bible dictionary, look up the entries on "Jericho" and "Levite." On the back of this page, describe the road from Jerusalem to Jericho. Tell what a Levite was and why he would have been on the road to Jericho.

TIPS FOR TEACHING PARENTS

Much of the meaning of Jesus' parable lies in the fact that a *Samaritan* helped a wounded Jew. Most Jews would not have stopped to touch a wounded Samaritan, for much prejudice and hatred divided the two races. Jesus made his lesson stronger by showing that true love feels compassion for strangers, and for people who would probably not help us. His story, put into modern terms, means that we would help people of different religious belief, or of different racial background, even if they may hate us. We need to be sure our children understand the hatred between Jews and Samaritans so they can feel the full impact of the story.

Once our children understand the point of the story, then we can apply it practically in terms of their own experience. Our compassion must extend to people beyond our own small circles of life. Any person in need has a claim on our time and energy, if we love as Christ would have us to. We need to put this in cold, blunt terms for our kids, not hesitating to mention blacks, Hispanics, Buddhists, Jews, and other minority groups who might be "Samaritans."

FOR ADULT STUDY: Gal 6:9-10; Job 29:15; Prv 22:9; Isa 58:7-10; 1 Thes 5:14; Eph 4:28.