

TO HELP US STUDY

1. Where did Jesus go six days before the Passover? _____
2. Who lived there? _____
3. At the supper, what did Martha do? _____
4. What did Mary do to Jesus? _____
5. Who objected to this? _____ He asked, "Why wasn't this perfume _____ and the money given to _____? It was worth _____."
6. Why did Judas say this? _____
7. Did Jesus like what Mary did? _____
8. Jesus said, "Leave her alone. The _____ you will always have with you. She did what she _____."
9. According to Jesus, why did Mary pour the perfume on him? _____
10. According to Jesus, what will happen wherever the gospel is preached? _____
11. How can we make sure we are remembered like she is? _____

TO HELP US REMEMBER: *Young ones*—Mark 14:8, "She did what she could."
Older ones—Mark 14:7-9

TO CHALLENGE TEEN THOUGHT

On the back of the page, answer (1) What kind of "perfume" (NIV) was this? The RSV calls it "nard"; the KJV, "spikenard". (2) How much money was it worth in today's money?

TIPS FOR TEACHING PARENTS

What practical good do we accomplish when we teach our children a Bible story such as this one? Do we just entertain them? Do we waste our time and theirs? Or do we come away from family study feeling that we have contributed something to the spiritual development of our kids with these studies?

Here is a teaching tip that may make our teaching more effective. The tip is simple: *Don't try to teach too many truths from one story.* The younger a child is, the more essential this tip may be. For pre-school children we should seldom try to teach more than one lesson from a story. We need to direct our attention to that one truth and drive it home with the story, repeating the lesson of the story several times when telling the narrative. And we should point out the same truth when working on the memory verses. It helps to question the children about what they think the story teaches. Always we need to apply the truth in simple illustrations out of our kids' own activities. This approach will guarantee that by the end of a week of study our little ones will know more than a story.

Older children can branch out to other truths, of course. In this story, for example, they will see Judas' greed and dishonesty, Mary's generosity, and Jesus' tenderness toward her. But our wee ones need to concentrate on the one main idea: that the best way to be remembered is because of our love and good works for Jesus.

FOR ADULT STUDY: Mt 5:16; 25:35-36; Phil 2:14-16; Eph 2:10; Heb 13:16; 1 Tim 6:18; Acts 9:36.